



CATAWBA COLLEGE
Department of Nursing

RN-BSN Handbook
2022 – 2023
(Revised July 2023 – DON)

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Name and Address Changes

Catawba College Department of Nursing

The Department of Nursing is an integral part of Catawba College. The Department of Nursing mission, philosophy and outcomes are congruent with and support the value statements of Catawba College. The Department of Nursing's faculty and staff are committed to the College's mission and instill its core values of scholarship, character, culture, and service into all nursing courses.

History

Catawba College was founded in Newton, North Carolina, in 1851 by the German Reformed Church. The College—which is today affiliated with the United Church of Christ—moved to its present location in 1872. The College was founded in Newton, North Carolina, in 1851 by the German Reformed Church. The College—which is today affiliated with the United Church of Christ—moved to its present location in 1872.

Figure 3: Baccalaureate Essentials, Program Objectives, Student Learning Outcomes (2023)

AACN Baccalaureate Essentials	(Program Objectives) The Catawba College Department of Nursing is committed to:	Student Learning Outcomes
<i>Essential I: Liberal Education for Baccalaureate Generalist Nursing Practice</i>	Preparing graduates with a solid base in liberal education which	

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Academic Program

Catawba College RN to BSN Nursing Program

The RN to BSN Nursing Program at Catawba College, a degree completion

Fundamentals of Microbiology
 Principles of Chemistry
 General Psychology
 Introduction to Sociology
 Human Growth and Development/Developmental Psychology
 Introduction to Statistics

Nursing Program Requirements

The RN-BSN program requires a minimum of 120 credit hours, including 60 hours in the Nursing major. RN students can complete their BSN Degree (start to finish) in approximately one year by attending classes throughout the entire calendar year. General pre-requisite courses can be completed along with nursing courses.

Term	Weeks	Courses	Hours
8		NURS 3306: Nursing the Gerontological Population	2
		NURS 4202: Nursing Informatics	2
		NURS 3303: Nursing Research	3
8		NURS 4405: Leadership and Management in Nursing	3
		NURS 4306: Healthcare Promotion	4
Total Hours			32

NURS 3301 **must be taken in your first semester of nursing courses.

NURS 4511 **must be taken in your last semester of nursing courses.

RN-BSN Course Descriptions

NURS 3301: Transitioning to Baccalaureate Nursing Practice (3 CH)

This course will assist the licensed RN with transitioning to professional nursing practice at the baccalaureate level. The focus will be on the application of curricular concepts to nursing practice, role differentiation, and contribution of the BSN prepared nurse to healthcare.

NURS 3302: Holistic Health Assessment for RNs (4 CH)

This course will focus on physical assessment skills of individuals across the life span based on normal physiological and pathophysiological mechanisms of disease and their relations to human responses. A lab practicum will enhance these skills.

NURS 3303: Nursing Research (3 CH)

This course will introduce concepts commonly associated with nursing research, data collection and analysis, and the importance of its use when allowing evidence-based practice (EBP), and Best Practice models guide patient care. (Prerequisite: Admission to RN-BSN option; successful completion of statistics course)

Consists of certain prerequisite nursing courses that are taken as part of all NCCC AAS nursing programs.	English Composition	Select 2: ENG 111, 112, 114	6 (3,3)
	Human Anatomy & Physiology with Lab	BIO 165 & 166 or 168 & 169	8 (4,4)
	Humanities/Fine Arts	Select 1: ART 111, 114, 115; MUS 110, 112; PHI 215, 240; HUM 115	3
	Psychology	PSY 150, 241	6 (3,3)

Block 2: 18-19 Course Credits

Consists of additional university general education courses that are not part of an AAS degree, but are required to earn a BSN These general education requirements will be met by completing one listed course in each of the first four categories and two in the last	Course Category	Transferrable Courses	Credits
	English Literature	Select 1: ENG 231, 232	3
	History	Select 1: HIS 111, 112, 131, 132	3
	Fine Arts	Select 1 additional course not taken in Block 1: ART 114, 115; MUS 110, 112	3
	College Transfer Math	MAT 143 or 171	3 or 4
	Sociology	SOC 210 and 1 from : SOC 213, 220, 225, 230 240	6 (3,3)

Block 3: 17-18 Course Credits

Consists of additional nursing or other
JETQq67.584 92

Catawba College RN to BSN Academic Procedures

Academic Advisement

Students are registered for their first semester of courses upon admission. Students are expected to review the required course of study for their concentration at the time of enrollment.

The following semester students are responsible for communicating with their assigned Academic Advisor who will advise them on the courses being offered the next semester, the courses they need, and their personal identification number (PIN). Students are responsible for registering for their classes utilizing their PIN through CatLink. Advising takes place once each semester prior to registration beginning. Students are advised in the Fall for Spring registration and in the Spring for Summer and Fall. Faculty email advising materials and it is in the student's best interest to communicate with their advisor especially during this pre-registration period. The advisor can then review the student record and anticipate possible areas of concern or discussion based on the student's work and grade point average. The final responsibility for meeting degree requirements rests with the student. Students are expected to get a degree evaluation online through CatLink to assess their ongoing progress toward degree completion.

Conflict Resolution

7. Failure to assume responsibility for completing nursing care.
8. Performing interventions without adequate preparation or needed supervision.
9. Performing a breach of confidentiality and/or privacy.

communicates caring, enthusiasm for the subject, and preserves

practicum educational exp

and may interview the student. The faculty committee is composed of three members representin

- C = 70-79
- D = 60-69
- F = 59 and below

b. Letter grades will be derived from a calculation out to one decimal place to the tenths; however, there will be no rounding up of scores. Final grades will be whole numbers. For example, a 79.6 will be recorded as a 79. (Although rounding is a mathematical principle, the Nursing Program faculty believe there must be a minimum standard, based on the fact that in the nursing profession there are also minimum standards.)

c. Percentage of course grades allotted to assignments will be included in the course syllabus.

2. RN-BSN Progression:

- a. Progression in the Catawba RN-BSN program requires a course grade of “B” in all nursing courses.
- b. Nursing courses taken while the student is enrolled in the Catawba RN-BSN program may be repeated only one time.
- c. No more than two nursing courses taken while the student is enrolled in the Catawba RN-BSN program may be repeated.

Refer to the *Catawba College Academic Catalog* for policies on probation, suspension, and dismissal.

Honor Code

As a community of scholars founded upon the ideals of Christianity, Catawba College expects its students to develop and display a strong sense of academic integrity. As in any community, this institution must be governed by regulations; and like the laws of any community, these rules function best when they are fully understood, accepted and cherished by each and every individual member of the community. The Department of Nursing adheres to and supports the Academic Honor Code of the institution. This Academic Honor Code is in the *Catawba College Academic Catalog*. Students in the Department of Nursing may be asked to sign a statement about academic honesty when completing tests, papers, and other assignments.

Information Technology Competencies and Communication

Most communication between faculty members and students will occur through Catawba College email. Faculty will contact students at their Catawba email address. Students should check the personal Catawba email account daily to ensure no critical information is missed. Competencies include, but are not limited to:

Competency	Placement	Student Outcome
Use basic email <ul style="list-style-type: none"> • Send/receive email • Attach documents 	Prerequisite	Students will utilize email in communication with peers, faculty, and

Internet

Prerequisite

Students will

2. Adhere to professional standards of conduct. **Do not post anything referring to a patient, facility or university- even without identification.** Students are held responsible for adhering to policies related to HIPAA and Patient Confidentiality. Obtain written consent before posting copyrighted material.

If Department of Nursing faculty are aware that inappropriate communications or images are posted, serious consequences can result which include, but are not limited to, dismissal from the Department of Nursing. Students will be held accountable for the **proper** use of all social networking sites.

Department of Nursing faculty (full-time, part-time, and adjunct) must maintain a professional relationship with all students enrolled in any Catawba College Nu

3. Motor Abilities
 - a. The student must have the strength, mobility, and endurance to perform psychomotor skills required for nursing care in any setting.
 - b. Examples of relevant activities:
 - i. Perform CPR
 - ii. Safely move or transfer clients
 - iii. Lift or carry objects weighing 25 pounds
 - iv. Manipulate small equipment such as syringes, vials, and ampules
 - v. Complete assigned period of clinical practicum (from 5 to 12 sequential hours).

4. Behavioral, Interpersonal, and Emotional Abilities
 - a. Student must be able to adapt to ever-changing environments displaying flexibility, and function effectively during stressful situations inherent in clinical situations involving clients and families.
 - b. Student must be able to accept criticism and respond by appropriate modification of behavior.
 - c. Examples of relevant activities:
 - i. Adhere to the professional nursing and student honor code
 - ii. Remain calm, exercise good judgment, and promptly complete all responsibilities in care of clients
 - iii. Exhibit a mature, sensitive, and effective therapeutic relationships with others

5. Cognitive, Conceptual and Quantitative Abilities
 - a. Student must have the ability to read and understand written documents in English including measurement, calculation, reasoning, analysis, and synthesis.
 - b. Student must have the ability to process and understand information and demonstrate the ability to establish a plan of care and set priorities, develop problem-solving skills, and make decisions reflecting consistent and thoughtful analysis of appropriate information throughout the course of study.
 - c. Examples of relevant activities:
 - i. Accurately calculate and administer medications
 - ii. Collect, analyze and prioritize data
 - iii. Synthesize and apply theory to client situations

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Consent form for Disclosure of Information
I hereby give my consent to C

